

CALT Annual Conference May 29th-31st, 2006
York University
Teaching and Learning Workshops – May 31st, 2006

Dear colleagues,

It is with great excitement that we send you this preliminary program for the Teaching and Learning Day that will take place on May 31st, 2006 at the Osgoode Hall law school. This full day of interactive workshops is conveniently scheduled between the CALT and the CLSA annual conferences during the Congress of Social Sciences and Humanities. We hope that many of you will be able to attend these workshops, generously sponsored by the Council of Canadian Law Deans.

Option #1 or Option #2?

Option #1 is meant to be an entire day of integrated workshops related to creating a learner-centered course from beginning (syllabus) to end (assessment); this means that you should plan on attending all of the workshops in that option. This option is ideal for recently appointed professors, graduate students and those who need a refresher on adult learning theories and their applications in their courses. As for Option #2, you will also benefit from attending all of the workshops, but this is not necessary.

Please sign up!

Because we need to organize handouts and facilitators, we need people who wish to attend the workshops to register. For maximum interactive participation, we need to limit the number of participants per workshop session. Knowing the numbers of participants in advance will therefore ensure that we have the required number of facilitators since we'd hate to turn anyone away! For these reasons, we cannot guarantee a spot (although we will try our best to accommodate) to those who do not register in advance. **To register, simply e-mail Annie Rochette (annierochette@mac.com)** to let her know which of the workshops you would like to attend.

**Teaching and Learning Workshops – May 31st, 2006
Preliminary Program**

Time	Option 1: Learner-centered Course Design	Option 2: Teaching and Learning Strategies
9:00-10:30	Workshop 1A Creating Learner-centered Objectives for your Course	Workshop 2A Learning Styles: Kolb Learning Styles Inventory * what is your learning style? * how do you accommodate different learning styles in your classroom?
10:30-10:45	Health Break	
10:45-12:15	Workshop 1B Learning Styles: Kolb Learning Styles Inventory * what is your learning style? * how do you accommodate different learning styles in your classroom?	Workshop 2B Active Learning in a Large Classroom
12:15-1:30	LUNCH – have lunch with people who teach in the same area!	
1:30-2:30	Discussion Forum Integrating Teaching Excellence in Tenure and Promotion Guidelines	
2:30-4:45	Workshop 1C Determining Appropriate Teaching and Learning Strategies for your Objectives AND Designing Effective Assessments <i>(with 15 minute health break about halfway through)</i>	Workshop 2C Integrating social context into your pedagogy and your classroom <i>(with 15 minute health break about halfway through)</i>
Reception & Banquet		