

# N O V E M B E R 2 0 0 6

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## WORD FROM THE PRESIDENT

Prof. Kim Brooks, Faculty of Law, University of British Columbia



**T**he Canadian Association of Law Teachers has been around since 1951, and I am delighted to serve as the Association's President this year. CALT was originally founded by, among others, the late Professors Frank Scott and George Curtis. One of last year's saddest events for the organization was the passing of Dean Emeritus George F. Curtis, founding dean of UBC law, on October 23, 2005 at the age of 99. As a student and later a faculty member at UBC's faculty of law, it was a great privilege to meet and spend some time with George. One can only hope to emulate his example – a passion for the law and for legal education.

Just to update you on activities since the last Bulletin, we held a successful annual conference at Osgoode Hall Law School as part of Congress 2006. The hard work of local organizer Sonia Lawrence, supported by Mary Jane Mossman, and the program work by Gillian Calder was greatly appreciated. The 2006 conference theme was « Expanding the *Polis*: Law's Engagement and Location ». Approximately 75 faculty members and graduate students attended the conference, which was plagued with a TTC strike! Despite the commuting challenges, the 35 workshop papers, and two plenary sessions proceeded. A few highlights included the plenary sessions on polygamy in Canada and on the polis and ecological governance, and our first day-long teaching and learning day, sponsored by the Council of Canadian Law Deans.

In addition to the academic sessions, we held two dinners. The annual junior scholar's dinner was held at the Bedford Academy and approximately 30 participants in their first seven years of teaching attended. The closing banquet included the dissemination of CALT's two annual awards – the CALT Prize for Academic Excellence and the CALT Scholarly Paper Award. A discussion of last year's winners, and the calls for nominations for this year's awards are included in the Bulletin.

In addition to the conference, two of our board members, Annie Rochette, and Past President Lorna Turnbull proceeded in work toward Canada's first journal of legal education, CLEAR (the Canadian Legal Education Annual Review). The journal has a prestigious editorial board, and as the name suggests we plan to publish the journal annually. You should receive the first volume at this year's conference.

Turning to this year's conference, we're excited that the University of Saskatchewan's College of Law has agreed to host the conference, again in conjunction with Congress. The call for papers is included in this Bulletin. We expect the conference to include the usual lively panels, as well as a teaching and learning day.

The Federal government's funding cuts to the Law Commission of Canada have affected our usual conference schedule, which used to include a half-day joint session, Legal Dimensions, organized jointly between CALT, the Law Commission, and the Canadian Law and Society Association. In its stead, and to recognize the significant loss that these recent



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## **WORD FROM THE PRESIDENT** *(cont'd)*

cuts to the Law Commission and the Court Challenges Program reflect for law and legal policy making in Canada, we are working on a joint day with the Canadian Law and Society Association.

This year we are also hoping to focus more directly on our membership, and are working on ensuring that our on-line database is complete and up-to-date, as well as ensuring that we reach all law teachers with an invitation to join the Association. If you have any feedback on your database information, or want more information on joining CALT, please do not hesitate to be in touch!

I'll conclude by noting that it is a delight to work with this year's CALT board. The board includes: Lorna Turnbull, who is now the Past President; Geneviève Cartier, acting as the Vice-President; Gillian Calder, who has graciously assumed the roles of Secretary-Treasurer and conference program planner; Mark Carter, who is Saskatchewan's local organizer; Jean-François Gaudreault-Desbiens, serving as a member at large; Andrew Green, who is managing our webpage; Sonia Lawrence serving as a member-at-large; Annie Rochette, our legal education representative; and Anne Saris, our formal link to the APDQ. We have said goodbye to Lorne Sossin, who has been an active member of the board for a number of years, and has made a terrific contribution to CALT in his time with us. We're always looking to include new members on the board. If you're interested, please get in touch with any of us.

Have a great year, and see you in Saskatoon!



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## CALT AWARD WINNERS FOR 2006

The recipients of the CALT Prize for Academic Excellence and the CALT Scholarly Paper Award were announced at the annual meeting held last May in Toronto.

### **CALT Prize for Academic Excellence**

The 2006 Award for Academic Excellence was awarded to Professor Mark Walters of Queen's University Faculty of Law. The award recognizes significant scholarly achievements as well as superior qualities as a teacher, and is intended for a Canadian Law teacher in mid-career. Professor Walters' achievements are impressive for one who joined the academy in 1996, first as a lecturer at Oxford and then, in 1999, as an Assistant Professor and in 2002 as an Associate Professor at Queen's. He is known both nationally and internationally as an expert in public law and in 2001 he won the CALT Scholarly Paper Award for his article on the Canadian Common Law Constitution. In addition to his renown in these areas he is recognized as an important scholar of Aboriginal Law. Professor Walters' reputation as a teacher is equally compelling. Many of his students both past and present wrote in support of his nomination, citing his passion, openness, invitation to critical thinking, and commitment to his students as making him the best Professor they had ever encountered.

### **CALT Scholarly Paper Award**

Established to recognize the work of new scholars, the CALT Scholarly Paper Award is given for a paper that makes a substantial contribution to legal literature. The winner for 2006 is David Tanovich of the Faculty of Law at the University of Windsor for *Law's Ambition and the Reconstruction of Role Morality in Canada* (forthcoming in 28 Dal.L.J.). Professor Tanovich's paper attempts to address and propose new approaches to the dissatisfaction that many lawyers feel about the relevance of their work to society as a whole. In particular, Professor Tanovich identifies this as a "disconnect between the role lawyers want to pursue (i.e. a facilitator of justice) and the role that they *perceive* the profession demands they play (i.e. a zealous advocate)" and argues that over the past 15 years there has been an ongoing process of role morality reconstruction. The article closes with an exploration of the ways individual lawyers can give expression to their own justice seeking ethic.

Congratulations to the 2006 CALT award recipients!



## **CALT-CCLD TEACHING AND LEARNING DAY**

Dear colleagues,

It is with great pleasure that I write to report on the success of the CALT Teaching and Learning Day, which took place May 31, 2006 at the CALT annual conference.

Despite the heat wave, transit strike, and conflicting CLSA panels, attendance to the CALT Teaching and Learning Day was encouraging, with between 10 and 16 full-time law professors or graduate students attending each workshop (two workshops running concurrently at all times).

We were very fortunate to have a group of experienced, enthusiastic, and talented facilitators for this year's T&L Day, some of whom had been actively involved in the CALT Teaching Clinic in the eighties and nineties. We wish to thank all our facilitators: Diane Labrèche (U de M), Jean-François Gaudreault-Desbiens (U de M), John Manwaring (Ottawa), Emily Zimmerman (Drexel University), Erika Abner (OISE), and Annie Rochette (UQAM), who generously donated their time and expertise to the T&L Day.

Participants in the workshops had the opportunity to learn about basic learning theories, elements of course design, and effective teaching and learning strategies in an informal and relaxed learning environment. Perhaps the most valuable aspect of these teaching and learning workshops was the opportunity for law professors coming from all over the country to share their experiences and exchange ideas about teaching, as these comments indicate:

"It's a pleasure to interact with colleagues in this way, and to exchange experiences, techniques, etc."

"It is especially useful to hold these sessions at CALT, where we get a chance to 'escape' the institutional constraints and exchange experiences with our colleagues. Thanks!"

We plan to repeat this amazing experience at our annual conference to be held in Saskatoon in May 2007. Whether you are a newly appointed professor, a graduate student considering an academic career, a Dean, or a tenured professor and seasoned teacher, we hope you will attend the 2<sup>nd</sup> annual Teaching and Learning Day. We especially invite professors with many years of experience to come and share their wisdom with the rest of us!

Annie Rochette  
Coordinator, T&L Day



## CALL FOR PAPERS

Bridging Law's Communities  
May 28-31, 2007  
University of Saskatchewan  
Saskatoon, Saskatchewan

### Call for Papers

The 2007 annual meeting of the *Canadian Association of Law Teachers* (CALT) will be held May 28-31, 2007 at the University of Saskatchewan, Saskatoon, Saskatchewan. Our annual meeting will be held in conjunction with Congress 2007. This year's Congress theme is "Bridging Communities: Making public knowledge – Making knowledge public."

Building on Congress's desire to highlight the prominence of bridges in Saskatoon and underscore the aspiration of universities to reach out to the communities they serve, sharing and receiving knowledge, CALT's annual meeting will be centered on the theme "**Bridging Law's Communities.**" This theme will enable participants at CALT's annual meeting to engage with the key sub-themes raised by Congress, in particular women, equity issues and Saskatchewan's Aboriginal heritage.

Participants are invited to contribute to this year's annual meeting through presentations, panels and workshops that interact with the broad themes of communities, knowledge, intersectionality and engagement:

- How is law engaged in the constitution of communities in Canada?
- What role has law played in reflecting the relationship between traditional and non-traditional legal actors?
- In what ways has law's engagement with Aboriginal peoples shaped understandings of community and knowledge?
- Who is sleeping under law's bridges?
- What are the new theoretical and methodological directions reflective of law's bridging role?

The invitation extends to proposals for panels related to particular legal fields (for example, intellectual property, family law, etc.) as well as to proposals by those who wish to present their work or ideas in progress. We encourage submissions from a variety of legal perspectives that relate, whether intimately or indirectly, to the question of law's role in bridging communities

CALT also encourages scholarly papers on issues of teaching and learning. With the aim of building on the successful teaching and learning model employed in the last two years, this year's annual meeting will include panel sessions dedicated to the scholarship of teaching throughout the conference.



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**CALL FOR PAPERS** (*cont'd*)

**The Deadline to Submit Proposals is February 23, 2007.** Proposals may be in either English or French, but please supply both an English and a French title for your paper or presentation. You may send a brief summary of your proposal (not to exceed 250 words) by e-mail or mail. If sending by e-mail please note "CALT proposal" in the subject line of your e-mail:

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## NOMINATIONS FOR CALT AWARDS 2007

### CALT AWARD FOR ACADEMIC EXCELLENCE

#### Terms of Reference

1. The annual CALT Prize for Academic Excellence honours exceptional contribution to research and law teaching by a Canadian law teacher in mid-career.
2. To be considered for the Prize, one or more colleagues must nominate a candidate by submitting a complete curriculum vitae of the candidate, three letters of reference, and representative student evaluations (in the form of a letter or otherwise) to:

Kim Brooks  
CALT President  
Faculty of Law  
University of British Columbia  
Vancouver, BC  
V6T 1Z1

3. Five copies of the nomination documentation must be submitted before January 15, 2007.
4. The nominations are considered by a selection committee composed of three persons (either law teachers or members of the judiciary) appointed by the President of CALT. The President forwards the nominations to the members of the selection committee and organizes the meetings of the selection committee by conference call, if necessary. The President does not have a vote in the selection process.
5. The selection committee assesses the candidates on the following criteria: quality of teaching; creation of new courses; and research in relation to law reform or other legal matters. Considering the diversity of the Canadian legal academic community, the selection committee may also take into consideration the factors of geographic representation and sex.
6. In view of the quality of the candidates nominated but not selected in past years, the selection committee may include in its consideration candidates previously nominated but not selected. If the selection committee determines to reconsider such previously nominated candidates, it shall inform the nominators of such previously nominated candidates so selected. Such nominators may, if they so wish, submit additional information to the President for the consideration of the selection committee.
7. The name of the recipient of the Prize is announced at the CALT annual meeting.



## **CALT SCHOLARLY PAPER AWARD**

### **Terms of Reference**

In order to recognize the work of new scholars, CALT conducts an annual competition for scholarly papers which make a substantial contribution to legal literature. Any member of CALT holding an appointment at a faculty or department of law at a Canadian university is eligible to enter the competition within seven years of commencing the first such appointment. An entry consists of the submission of a paper on a legal topic for review by a selection committee.

If the selection committee determines that none of the submitted papers in a given annual competition makes a substantial contribution to legal literature, it may decline to select any paper for the Award. However, no honourable mentions may be awarded if the Scholarly Paper Award is not given. The selection committee may use its own discretion in making these determinations and the decisions of the selection committee are final.

A paper is not eligible for consideration if it, or a substantially similar paper by the same author, has been published (i.e. has appeared in print) prior to January 1, 2007. The same paper may not be submitted more than once, but a paper which is a substantial revision of a paper previously submitted and not selected may be submitted in a subsequent competition as long as neither the first paper nor a substantially similar paper by the same author has been published prior to 1 January 2007. Co-authored papers may be submitted if each co-author is eligible to submit a paper. Copyright in any paper submitted remains the property of the author. The manuscript submitted for review will not be returned to the author.

Essays longer than 60 pages in length are not normally considered. The manuscript must be typed, double spaced, on (8.5 x 11 in) 21.5 cm. x 28 cm. paper. Five copies of the paper must be submitted to the President of CALT on or before January 15, 2007.

Kim Brooks  
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## **AN INTRODUCTION TO THE UNIVERSITY OF SASKATCHEWAN'S COLLEGE OF LAW**

Situated on the beautiful banks of the South Saskatchewan River in Saskatoon, the University of Saskatchewan was established by provincial statute in 1907. Since that time, the University of Saskatchewan's campus has developed into one of the most attractive in the country with extensive well-maintained grounds and some of North America's best examples of the Collegiate Gothic style of architecture. Next spring's Congress and CALT meetings will coincide with the University's 100<sup>th</sup> anniversary.

The University of Saskatchewan today has a population of over nineteen thousand students and over seven thousand faculty and staff offering degrees in a wide range of academic and professional disciplines.

The College of Law at the University of Saskatchewan is the oldest university law school in Western Canada, having graduated its first class in 1915. The College is presently in a period of growth with over ten professors joining the faculty over the last five years and a major addition to the law school building under construction.