

THE CANADIAN ASSOCIATION OF LAW TEACHERS



BULLETIN

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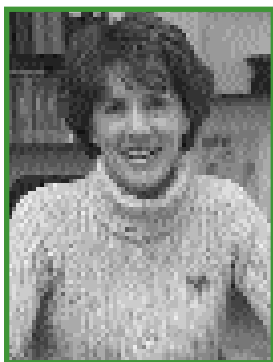


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WORD FROM THE EDITOR

Prof. Geneviève Cartier, Faculty of Law, University of Sherbrooke



We are pleased to present you with the preliminary program of the CALT Annual Conference, which will run this year from **May 29-31 at Osgoode Hall Law School**, York University. The program is still subject to minor changes, but it already promises to give rise to fascinating debates.

Our Conference is taking place in conjunction with the 75th Congress of the Humanities and Social Sciences. **All information concerning registration and fees are posted on the Website of the Canadian Federation for the Humanities and Social Sciences, at the following address:**

<http://www.fedcan.ca/congress2006/registration/delegates.htm>

We draw your attention to the Teaching and Learning Workshops, to be held on May 31st, generously sponsored by the Council of Canadian Law Deans.

Also included is the program for the 2006 Legal Dimensions Panel, a joint initiative from CALT, the Canadian Law and Society Association and the Law Commission of Canada, which will be taking place June 1st.

Looking forward to seeing you at Osgoode Hall!



ANNUAL CONFERENCE TORONTO (YORK)
EXPANDING THE POLIS: LAW'S ENGAGEMENT AND LOCATION
 MAY 29-31, 2006

(DRAFT PROGRAM – SCHEDULE SUBJECT TO CHANGE)

DAY 1 – MAY 29

8:00-8:30	Registration – coffee and refreshments	
8:30-9:00	Welcoming words from the President	
9:00-10:30 Concurrent Sessions	<p><u>SESSION I</u></p> <p>ADMINISTRATIVE LAW, HUMAN RIGHTS LAW</p> <p>Gerald Heckman (Osgoode) The Review of Refugee Protection Decisions: Developments in Canada and the United States</p>	<p><u>SESSION II</u></p> <p>ENVIRONMENTAL LAW</p> <p>Chair: Andrew Green (Toronto)</p> <p>Heather McLeod-Kilmurray (Ottawa) The Role of Environmental Class Actions in Constituting Community</p> <p>Stepan Wood (Osgoode) Do Voluntary Environmental Codes have any Role in Environmental Law for Sustainability?</p>
10:30-10:45	Break	
10:45-12:30	<p>FIRST PLENARY PANEL – POLYGAMY</p> <p>Chair: Sonia Lawrence</p> <p>Panelists: Bitu Amani; Beverley Baines; Nicholas Bala; Angela Campbell; Brian Seaman</p>	
12:30-1:30	Annual general meeting – Lunch provided	



<p>1:30-3:00 Concurrent panels</p>	<p><u>SESSION III</u> TAX Forum for Tax Graduate Students</p>	<p><u>SESSION IV</u> CLINICAL LAW, FAMILY LAW, PRIVATIZATION Chair: Lorne Sossin (Toronto) Shin Imai (Osgoode) A Counter-Pedagogy for Social Justice Shelley Kierstead (Osgoode) Probing the Motivators for Court-connected Parent Education Programs</p>	<p><u>SESSION V</u> FIRST NATIONS Richard Devlin (Dalhousie) Expanding the Polis through the Duty to Consult Gary Botting (Washington) Far from the Madding Metropolis: The Claim of Chief Bobtail Smallboy to the Mountains of Banff and Jasper National Parks Jennifer Dalton (Osgoode) Indigenous Communities in Canada: Expanding the Polis to Encompass International Legal Norms on Indigenous Self-Determination</p>
<p>3:00-3:15</p>	<p>Break</p>		
<p>3:15-4:45 Concurrent Sessions</p>	<p><u>SESSION VI</u> MARKET REGULATION, INVESTMENT, CORPORATE LAW, HUMAN RIGHTS, CONTRACTS, SUSTAINABLE CONSUMPTION Aaron Dhir (Windsor) Transcending Boundaries Through Foreign Direct Investment: What are the Human Rights Implications for Canada? Noah Quastel (Victoria) Consumption and Commodity Networks: Reconceptualizing Transactions as Human and Nonhuman Relationships</p>	<p><u>SESSION VII</u> LEGAL PEDAGOGY Chair: Kim Brooks (U.B.C.) Erika Abner (OISE) Learning After Law School Christopher Symes (Flinders) A Funny Thing Happened on the Way to Getting a Law Degree: The Use of Humour in Australian Law Teaching Stephanie Ben-Ishai (Osgoode) Learning from Children's Literature About Learning Contract Law</p>	<p><u>SESSION VIII</u> CRIMINAL LAW, LEGAL THEORY Malcolm Thorburn (Queen's) Sentencing Theory on Trial: Section 718.1 of the Criminal Code and the Proposed Model Penal Code Sentencing Guidelines</p>
<p>4:45-6:00</p>	<p>Reception – hosted by Dean Monahan, Osgoode Hall Law School</p>		
	<p>Free Evening</p>		



ANNUAL CONFERENCE TORONTO (YORK)
EXPANDING THE POLIS: LAW'S ENGAGEMENT AND LOCATION

MAY 29-31, 2006

(DRAFT PROGRAM – SCHEDULE SUBJECT TO CHANGE)

DAY 2 – MAY 30

8:00-8:30	Coffee and refreshments		
8:30-10:00 Concurrent panels	<p><u>SESSION I</u></p> <p>CITIZENSHIP, CORPORATE LAW, PUBLIC PARTICIPATION</p> <p>Chair: Freya Kodar (Victoria)</p> <p>Ian B. Lee (Toronto) Citizenship and the Corporation</p> <p>Sara Seck (Osgoode) The Boundaries of Home State Jurisdiction over Multinational Corporate Activities</p>	<p><u>SESSION II</u></p> <p>LEGAL PEDAGOGY, LAW SCHOOLS</p> <p>Chair: Lorna Turnbull (Manitoba)</p> <p>Annie Rochette (McGill) The Law School as Polis: Knowledge, Engagement, Pedagogy – Preliminary Results from an Online Survey on Teaching in Canadian Law Faculties</p> <p>DeLloyd Guth (Manitoba) Canadian LL.M.'s and Doctorates in a World of Cash-Cow Credentialing and Do-it-Yourself Degrees</p>	<p><u>SESSION III</u></p> <p>JUDGING</p> <p>Daved Muttart (Osgoode) A Content Analysis of Supreme Court of Canada Judgments: Preliminary Observations</p>
10:30-10:45	Break		
10:45-12:00	<p>SECOND PLENARY PANEL: THE POLIS AND ECOLOGICAL GOVERNANCE</p> <p>Panelists: Brad Bryan; Andrew Wender; Michael M'Gonigle; Shiri Pasternak; Oliver Brandes</p>		
12:00-1:30	CARSWELL LUNCH		



<p>1:30-3:00 Concurrent sessions</p>	<p><u>SESSION IV</u> TAX, CLASS ACTIONS Kim Brooks (U.B.C.) Recognizing the Incentive Programs of Other States: Should Canada Feel Obligated to Protect the Tax Incentives of Developing Countries Tamara Larre (Osgoode) Pity the Taxpayer: Examining the Humanitarian Justification for Exempting Personal Injury Damages from Tax Benjamin Alarie (Toronto) Rethinking the Approval of Class Counsel's Fees</p>	<p><u>SESSION V</u> SOCIAL THEORY, FEMINIST THEORY Chair: Freya Kodar (U.B.C.) Marie-France Bureau (McGill) Have Same-sex Families Entered the Polis? Maneesha Deckha (Victoria) Of Foxes and Seals: Animals, Culture and the Rural/Urban Divide</p>	<p><u>SESSION VI</u> ENVIRONMENTAL LAW, PUBLIC PARTICIPATION, LAW AND ECONOMICS, GLOBALIZATION Andrew Green (Toronto) Of Agents and Patients: Public Participation, Instrument Choice and Stewardship Bruce Pardy (Queen's) Ecosystem Creep and the Absence of Rules in Environmental Law Ravi Malhotra (Ottawa) An Empowering Solution of a Nasty Bump on the Wheelchair Ramp to Liberation? The Merits of a Law and Economics Analysis for Understanding the Implications of Globalization for Workers with Disabilities in Canada</p>
<p>3:00-3:15</p>	<p>Break</p>		
<p>3:15-4:45 Concurrent Sessions</p>	<p><u>SESSION VII</u> PROPERTY, LEGAL THEORY, INTELLECTUAL PROPERTY, CULTURE Carys Craig (Osgoode) Copyright, Communication and Culture: Re-Imagining the Copyright Model Larissa Katz (Queen's) Abuse of Rights and Property Values: The Separate Spheres of Liberal and Republican Influence in Anglo-American Property Law Richard Alemjrodo Intellectual Property and the Conflict 'Property Right – Human Basic Rights'</p>	<p><u>SESSION VIII</u> URBAN GOVERNANCE, HISTORY, ENVIRONMENT, CITY, COMMUNITY, LAND USE Chair: Annie Rochette (McGill) Doug Harris (U.B.C.) Towards a Legal and Environmental History of the Polis Eran Kaplinsky (Toronto) Shaping Space to Forge a Community: "Sense of Community" as an Objective of Land Use Regulation" Hoi Kong (Queen's) Can Metropolitan Regions be Governed Legitimately, Effectively and Fairly?"</p>	
<p>CALT DINNER FOR NEW PROFESSORS – LOCATION TBA</p>			



ANNUAL CONFERENCE TORONTO (YORK)
EXPANDING THE POLIS: LAW'S ENGAGEMENT AND LOCATION
 MAY 29-31, 2006

(DRAFT PROGRAM – SCHEDULE SUBJECT TO CHANGE)

DAY 3 – MAY 31

TEACHING & LEARNING DAY

8:30-9:00	Coffee and refreshments	
9:00-10:30 Concurrent Sessions	Option 1: Learner-centered Course Design	Option 2: Teaching and Learning Strategies
	Workshop 1A CREATING LEARNER-CENTERED OBJECTIVES FOR YOUR COURSE Facilitator: Annie Rochette (McGill)	Workshop 2A LEARNING STYLES: KOLB LEARNING STYLES INVENTORY <ul style="list-style-type: none"> • what is your learning style? • how do you accommodate different learning styles in your classroom? Facilitator: Diane Labrèche (Montréal) & Emily Zimmerman (Villanova)
10:30-10:45	Health Break	
10:45-12:15 Concurrent Sessions	Workshop 1B LEARNING STYLES: KOLB LEARNING STYLES INVENTORY <ul style="list-style-type: none"> • what is your learning style? • how do you accommodate different learning styles in your class Facilitator: Diane Labrèche & Annie Rochette	Workshop 2B ACTIVE LEARNING IN A LARGE CLASSROOM Facilitator: TBA
	12:15-1:30	BBQ LUNCH – HAVE LUNCH WITH OTHERS WHO TEACH IN THE SAME AREA!
1:30-2:30 Discussion Forum	CREATING LEARNER-CENTERED OBJECTIVES FOR YOUR COURSE Facilitators: Lorna Turnbull & Michelle Gallant	
2:30-4:45 Concurrent Workshops	Option 1: Learner-centered Course Design	Option 2: Teaching and Learning Strategies
	Workshop 1C DETERMINING APPROPRIATE TEACHING AND LEARNING STRATEGIES FOR YOUR OBJECTIVES AND TEACHING AND LEARNING STRATEGIES FOR YOUR OBJECTIVES (with 15 minute health break about halfway through) Facilitator: Annie Rochette (McGill)	Workshop 2C INTEGRATING SOCIAL CONTEXT INTO YOUR PEDAGOGY AND YOUR CLASSROOM (with 15 minute health break about halfway through) Facilitator: Diane Labrèche & Jean-François Gaudreault-Desbiens
	RECEPTION LAUNCH OF THE CANADIAN LEGAL EDUCATION ANNUAL REVIEW & CALT BANQUET	

Check out the CALT website at <http://www.acpd-calt.org/>



**LEGAL DIMENSIONS 2006 PANEL
OSGOODE HALL LAW SCHOOL, MOOT COURT ROOM**

JUNE 1, 2006

2:00-3:45	Introduction by Yves Le Bouthillier	
	Lucie Lamarche	The "functions" of a law of social and economic rights of the person
	Alana Klein	Experimentalist approaches for social and economic rights enforcement
	Lucinda Ferguson	Rights, Social Inequalities and Persuasive Force of Interpersonal Obligation
	Remarks by David Wiseman	
3:45-4:00	Break	
4:00-5:30	Judy Fudge	Governing the Employment Relationship in the New Economy: From Labour to Social Rights?
	Adelle Blackett	Labour market segmentation on the basis of race: the black community in Canada.
	Constance MacIntosh	Aboriginal living standards and jurisdictional divisions: Nailing down responsibilities and boarding over gaps
	Remarks by David Wiseman	
	Questions	

Wine and cheese for the launch of the 2004 Legal Dimensions collection entitled Law and Citizenship, 5:30 p.m. to 7:30 p.m., Faculty Lounge, Osgoode Hall.



TEACHING AND LEARNING WORKSHOPS – MAY 31ST, 2006 PLEASE SIGN UP!

Dear colleagues,

It is with great excitement that we send you the preliminary program for the Teaching and Learning Day that will take place on May 31st, 2006 at the Osgoode Hall Law School (see page 8 of this Bulletin). This full day of interactive workshops is conveniently scheduled between the CALT and CLSA annual conferences during the Congress of Social Sciences and Humanities. We hope that many of you will be able to attend these workshops, generously sponsored by the Council of Canadian Law Deans.

Option #1 or Option #2?

Option #1 is meant to be an entire day of integrated workshops related to creating a learner-centered course from beginning (syllabus) to end (assessment); this means that you should plan on attending all of the workshops in that option. This option is ideal for recently appointed professors, graduate students and those who need a refresher on adult learning theories and their applications in their courses. As for Option #2, you will also benefit from attending all of the workshops, but this is not necessary.

Please sign up

Because we need to organize handouts and facilitators, we need people who wish to attend the workshops to register. For maximum interactive participation, we need to limit the number of participants per workshop session. Knowing the numbers of participants in advance will therefore ensure that we have the required number of facilitators since we'd hate to turn anyone away! For these reasons, we cannot guarantee a spot (although we will try our best to accommodate) to those who do not register in advance. To register, simply e-mail Annie Rochette (annierochette@mac.com) to let her know which of the workshops you would like to attend.

You are cordially invited to celebrate with us the launch of CALT's new initiative to foster the scholarship of teaching, the peer-reviewed

Canadian Legal Education Annual Review

The launch will take place at a reception on May 31st at 5:00pm at Osgoode Hall Law School.

Our first issue is planned for 2007,
with submissions due at the end of September 2006.